

EXPERIENTIAL LEARNING

"Experiential education is elusive, often paradoxical, a multifaceted jewel with ethical, aesthetic, spiritual, physical social and psychological dimensions, even cosmic dimensions. Psychological mountain climbing may be the right phrase for what we mean by experiential education"

- John C. Huie

Introduction

Experiential Learning is the process of making meaning from direct experience. Experiential learning is learning through the reflection on-doing, which is often contrasted with rote or didactic learning. Experiential learning focuses on the learning for the individual.

Objectives

- Develop an appropriate leadership style through an understanding of group dynamics, personal coping style, response to pressure and conflict, adaptability and flexibility in leadership.
- Work individually without being isolated
- Build high performance teams.
- Introduce team working and bonding.
- To address issues on performance in ambiguity.
- To accept and cope with change.

Duration

16 hours

Batch size

Maximum 16 participants

Methodology

The program will be delivered through a series of outdoor activities that focus on addressing **Change management, Team building, Enhancing Motivation, and Achieving Leadership.**

Program Profile

The program will enable participants understand the **Roles and Responsibilities of a leader, Planning and organizing, Team building and understanding team dynamics, Enhance Motivation, Achieve excellence through target setting, Importance of collaboration as against competition and Understand the basics of Personal Mastery though not working in isolation.**

